

令和5年度入学者選抜学力検査問題

英 語

( 3 時間目 60 分 )

注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は放送による指示があるまで開いてはいけません。
- 3 問題は1ページから6ページまであり，これとは別に解答用紙が1枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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2 次の(1)～(3)の問いに答えなさい。

- (1) 次は、中学生の麻衣子(Maiko)とアメリカ出身の留学生のアンナ(Anna)が、書店で、血液型(blood type)について会話をしている場面です。( )内の①～④の語を、それぞれ**適切な形**に直して**英語1語**で書き、会話を完成させなさい。

*Anna* : There are so many kinds of books here.  
*Maiko* : This is the (① large ) of all bookstores in this city.  
*Anna* : I'm surprised that many books about blood types are (② sell ) here.  
*Maiko* : It's a popular topic. We often enjoy (③ talk ) about our blood types. In Japan, "What is your blood type?" is a common question.  
*Anna* : We don't usually ask such a question in America. Actually, most of us don't know our blood types. Why is it necessary to know them?  
*Maiko* : In Japan, people sometimes connect blood types to \*personalities. Look at this magazine. It (④ say ) that type A people are kind to others.  
*Anna* : Sounds interesting.

【注】 \*personality : 性格

- (2) 次の①～④について、〔説明〕が示す**英語1語**を( )に書き、英文を完成させなさい。ただし、**答えは( )内に示されている文字**で書き始めること。

- ① During (w ) vacation, many people in Japan send New Year's cards.  
〔説明〕 the season between autumn and spring
- ② It's important to be (q ) in the library.  
〔説明〕 peaceful, without big sounds or voices
- ③ If your friend has a different (o ) from yours, you should listen to it.  
〔説明〕 an idea or a feeling about something
- ④ I'll go to bed early because I couldn't (s ) well last night.  
〔説明〕 to close your eyes and rest

- (3) 次の①～③について、〈 〉の状況の会話がそれぞれ成り立つように  内の語に**必要な2語を加え、正しい語順**で英文を完成させなさい。ただし、文頭にくる語は、最初の文字を大文字にすること。

- ① 〈留学生と休み時間に写真を見ながら〉

*Paul* : This is my grandfather, Eric.

*Hitoshi* : He looks young.  how  he?

*Paul* : He's seventy years old.

- ② 〈アメリカのレストランで〉

*Taro* : Excuse me. Could  show  a menu? I want something sweet.

*Woman* : Sure. Here you are.

*Taro* : Thank you.

- ③ 〈ALTとスキー場で〉

*Mr. Lee* : You're tired, aren't you? How  you  been skiing?

*Rumi* : For about four hours, but I'm still fine.

3 次は、中学生の幸太(Kota)と美保(Miho), 留学生のエマ(Emma)が会話をしている場面です。これを読んで、(1), (2)の問いに答えなさい。

Kota, I heard that your soccer team practices not only after school, but also on Saturdays. Isn't it tough?



Emma



Kota

Yes, it's tough. We have to run to the Sports Park to practice soccer after school. We'll have the city tournament soon, so we practice hard to win the championship. I like to play it with my team members. We really want to win the championship though it is difficult.

I understand why you work so hard. In my case, I study Japanese hard because I want to be a translator in my country. It's my goal. Having a goal is important, right?



Emma



Kota

Definitely. We should have a clear goal when we try to do something. What do you think, Miho?



Miho

I agree with you, Kota. Having goals keeps us positive. I also think it's important to have a hero, a person you respect.

That's a great idea, Miho.

Who is the person you respect? Tell us about the person and the reason.



Emma


(1) 次の①, ②の問いに対する答えを, それぞれ**主語と動詞を含む英文1文**で書きなさい。

- ① Where does Kota practice soccer after school?
- ② What is Emma's goal?

(2) あなたなら下線部の問いかけにどのように答えますか。解答用紙の( )に適する語を書き入れ, 次の《条件》にしたがって, 英文を書きなさい。

- 《条件》・文の数は問わないが, **15語以上25語以内の英語**で書くこと。  
・符号(, . ? ! など)は語数に含めない。


4 中学生の由紀(Yuki)と留学生のマイク(Mike)が、職業体験イベントであるドリームジョブデー(Dream Job Day)について、案内ポスターを見ながら会話をしている場面です。これを読んで、(1)～(4)の問いに答えなさい。



# Dream Job Day 2023

~You can experience 4 jobs~

**Saturday, February 18 Community Center**



Jobs with *Robots		Jobs of Japan	
<b>A</b>	<b>Farmer</b>	<b>C</b>	<b>*Washoku Chef</b>
	Gym      10:00a.m.~12:00p.m.		Cooking Room      10:00a.m.~12:00p.m.
→Let's control a *drone.		→Let's make <i>sushi</i> and learn its history.	
<b>B</b>	<b>*Programmer</b>	<b>D</b>	<b>*Kokeshi Artist</b>
	Room 2      1:30p.m.~3:30p.m.		Room 3      1:30p.m.~3:30p.m.
→Let's learn about *programming.		→Let's make <i>kokeshi</i> and learn its history.	

Yuki : Look. We can choose jobs from **A** to **D**. Which do you want to join?

Mike : I'm interested in traditional Japanese things. I want to know how to cook Japanese food and learn its history. So I'll join [      ].

Yuki : Then, you'll learn about *sushi* in the morning. ( ① )?

Mike : Good idea. I can also learn the history of *kokeshi*. Have you decided which to join?

Yuki : Well, I've wanted to experience programming. So **B** is good for me. Last year, I was surprised to see robots. They carried food in a restaurant. I want to learn about robot programming.

Mike : Robots continue to improve our lives and we can see them in many places. Will you join **A** to learn about drones?

Yuki : No, I won't. I once controlled a drone when I experienced my uncle's job last summer. ( ② ). I also want to learn about *washoku*, so I'll join you.

Mike : That'll be fun. Let's meet in front of the Community Center in the morning.

Yuki : Yes, let's. Why don't we meet at 9:45 a.m.? I want to be in the room 《      》 the job experience starts.

Mike : OK. See you then.

【注】 \*robot : ロボット      \*drone : ドローン      \*programmer : プログラマー  
\*programming : プログラミング      \*washoku : 和食      \*kokeshi : こけし

(1) 本文中の【      】に当てはまる最も適切なものを、案内ポスターの**A**～**D**から**1つ**選んで記号を書きなさい。

(2) 本文中の①, ②に当てはまる最も適切なものを、次の**ア**～**エ**からそれぞれ**1つずつ**選んで記号を書きなさい。

① **ア** Shall I take you to the Gym      **イ** How about joining **D** in the afternoon  
**ウ** Why don't we join **B** at 1:30 p.m.      **エ** Do you want me to make *sushi*

② **ア** And, I want to visit the Gym      **イ** Next, you can use the drone, too  
**ウ** So, I'll choose a different job      **エ** But, you should learn the technology

(3) 本文中の《      》に当てはまる語を、**b**で始まる**英語1語**で書きなさい。

(4) 次は、マイクがイベントに参加した後記入したアンケートの内容の一部です。(      )に当てはまる最も適切な**英語1語**を、本文中から**そのまま抜き出して**書きなさい。

I learned that chefs and artists keep Japanese tradition. They also try to develop their skills every day. I'd like to (      ) learning new things like them in my school life. Thank you very much.

5 次の英文は、イギリスの~~イングランド~~(England)出身の教育者であり宣教師(missionary)でもあったエミー・カーマイケル(Amy Carmichael)さんの話です。これを読んで、(1)～(6)の問いに答えなさい。

Amy Carmichael was born in a village in England in 1867. Her parents always worked hard to help other people. She was the oldest of her brothers and sisters. When Amy was a little girl, she liked to do dangerous things outside with her brothers. So, her mother said, "Don't do such things." Amy listened to her mother because she wanted to help people as a missionary like her parents in the future. She decided to be a good girl and helped her parents well. She also \*prayed to \*God every night with her parents.

One morning, Amy stood in front of the mirror. She was sad because she didn't like her brown eyes. Her mother had clear blue eyes and Amy wanted eyes like her mother's. "Why do I have brown eyes?" Amy wondered. "If I had blue eyes, I would be pretty," Amy said to her mother. "I love your brown eyes," her mother said. That night, Amy prayed to God because she thought that God can do anything. "Please, please give me blue eyes." The next morning, Amy ran to the mirror (A) in anticipation. But her eyes were still brown. Amy cried because God didn't answer her wish. Her mother told her, "Your eyes are so beautiful. You don't have to change the color of your eyes. I love you, Amy."

When Amy was twenty-seven years old, she went to India as a missionary. At that time in India, poor people often left their children at \*facilities because they couldn't take care of them. But even in facilities, there was not enough food. One day, Amy met a girl who ran out of a facility. She looked hungry and weak. After talking with her, Amy knew that the girl was seven years old and lived in very difficult conditions at the facility. She said to Amy, "There are a lot of other children like me in the facility." When Amy heard (B) this, she decided to take action to help them.

First, she had to meet and talk with the leader of the facility, but (C) it was hard for her to meet him. In those days, in India, people from other countries couldn't enter the facility. So, she had to change her \*skin color and wear Indian clothes. She stood in front of the mirror and put coffee powder on her face to change her skin color.

Then, Amy remembered what she prayed for in her childhood. "If I had ( a ) eyes, I couldn't be like Indian people. I can change my skin color with coffee powder, but I cannot change the color of my eyes. I don't need blue eyes," she thought. "My mother was right."

After she met the leader of the facility, Amy wrote some books about the children in the facilities. Then people in the world learned about the children and the government in India had to make laws to protect them.

Thanks to her ( b ) eyes, she could save a lot of children in India. "I'm proud of myself and the color of my eyes. I realize I am worth living," said Amy. When Amy understood this, she loved herself more.

She spent all her life in India and saved more than 1,000 children.

【注】 \*pray : 祈る      \*God : 神      \*facility : 施設      \*skin : 肌

- (1) 下線部 (A) in anticipation の意味として最も適切なものを、本文の内容から判断して、次のア～エから **1つ** 選んで記号を書きなさい。

ア 反省して      イ 疲弊して      ウ 期待して      エ 回復して

- (2) 下線部 (B) this の指している内容を、次のア～エから **1つ** 選んで記号を書きなさい。

ア Amy's brothers liked to do dangerous things.  
イ Amy's eyes were beautiful.  
ウ The girl was seven years old.  
エ Many hungry children were in the facility.

- (3) 下線部 (C) it was hard for her to meet him の理由を、**日本語** で書きなさい。

- (4) 本文の内容から判断して、( a ), ( b ) に当てはまる最も適切な**英語 1語**を、本文中から**抜き出して**それぞれ書きなさい。

- (5) 本文の内容と合っているものを、次のア～カから **2つ** 選んで記号を書きなさい。

ア Amy liked to play inside with her older brothers and sisters.  
イ Amy had a color of eyes that was different from her mother's.  
ウ Amy went to India when she was a little girl.  
エ Amy used coffee powder to meet the leader of the facility.  
オ Amy wrote some books to introduce England.  
カ Amy returned to England after working as a missionary.

- (6) 次の英文は、ある生徒が本文を読んで考えをまとめたものです。①, ②に当てはまる最も適切な**英語 1語**を、下のア～オから **1つずつ** 選んで記号を書きなさい。

I like two things about Amy's story. First, Amy was strong and learned to ( ① ) everything about herself. Second, Amy didn't ( ② ) helping children even in difficult situations. Amy made many children in India happy. I want to be a person like her.

ア hurt      イ stop      ウ start      エ answer      オ accept